

*Pre-School*  
PRIMARY AND PRESCHOOL - AGES 3 - 5

Goals

To promote perceptual, motor experiences intended to produce high success rates as foundation experiences for the development of a positive, assured view of self.

To begin the teaching of cause and effect relationships.

To instill a strong sense of responsibility for all actions and statements.

To instill a respect for collective property, collective opinion, collective decision, rules and values, i.e., a socialist conscience, and yet also encourage qualities of leadership such as the willingness and courage to question and express individual opinions so that a true dialogue can develop and all minds can contribute to the collective.

To instill in each child that work is good and all that is good is the product of work. To instill that honesty and truthfulness are fundamental to comradesry which is in turn fundamental to comradesry which is in turn fundamental to cooperative effort.

Time Allocation

The *pre-school* children are in a structured group setting for 8 hours. They learn and play in groups and so learn sharing at a very young age.

Their day includes supervised group play, dances, songs, walks, naps and meals. Each child is encouraged to participate in the various activities cooperatively with the group.

With the exception of ~~the~~ *pre-school* ~~children~~ *pre-school* the preschool children are under the supervision of the preschool teaching staff. The Director of the Preschool worked for many years as a preschool teacher in the United States.

No formal effort is made at this age to teach academic skills or information but educationally stimulating games are part of the program.

Daily Schedule

7:30 - 8:15 a.m. Breakfast

8:15 - 9:00 a.m. Post breakfast wash-up and journey to the preschool playground and activity center. At the playground they have activity apparatus to challenge and enhance their development muscularly, perceptually and neurologically.

At all times teachers help the children learn through their daily experience socialist principles.

Following a group lunch and nap, the children again have a play period. The afternoon play period is inside with toys and puzzles. At this time fine visual tactile and spacial discriminations and fine muscle coordination are stressed as gross motor coordination skills were stressed in the morning.

The children spend evenings <sup>and nights</sup> with their families. Those children who do not have their parents with them in Jonestown spend the evenings with married couples who are their parental figures. Parents and teachers have frequent meetings to coordinate their efforts so the child is not caught between conflicting expectations.

### ELEMENTARY SCHOOL - AGES 6 - 12

#### Goals:

##### Initiate new goals:

To inculcate the following socialistic principles:

1. Each one teach one.

~~2. It is better for a person being to be better than to be better.~~ *but*

2. It is the responsibility of each young socialist to acquire educational skills which can be used to learn and apply knowledge predicament and eliminate suffering.

3. To inculcate the values that integrity and loyalty are important and honorable qualities.

4. To inculcate the conviction that labor <sup>not only is</sup> honorable, but desirable

5. To inculcate the conviction that mankind holds the keys to his destiny; mankind determines his destiny, *as the Marxist dialectical process unfolds.*

#### Time Allocation:

The elementary students are awakened by their parents at 7:00 a.m. At 7:30 a.m., they eat breakfast at the community dining facility. Following breakfast the children are supervised through toothbrushing and final personal details ~~by parents~~ before school begins at 8:00 a.m.

#### Classes include:

Language Arts — Becoming receptive and expressive.

Aspects of spoken and written English language. This includes Reading Skills.

Mathematics — Includes basic concepts of numeration, mathematic symbology, computation and reasoning.

Perceptual Training — Audio, visual, tactile training separately and in integrated patterns.

Physical Education: Designed to provide mostly group or team cooperation experiences in a setting that promotes development of perceptual-motor skills, strength and stamina, encouragement of the qualities of fairness and learning to be a "good sport".

Social Studies — An integrated discipline including aspects of economics, politics, geography, history, philosophy and demography - interpreted within the context of the Marxist/Leninist dialectic. *S*

Guyanese History — Specific details of Guyanese history with parallels drawn with the struggles of all third world peoples. Study of Guyanese heroes and historical figures as well as current Guyanese developments.

Foreign languages including: French, Spanish, Portuguese, Chinese, Swahili. Depending on the age of the students, their language background and the language being taught the approach and goals may vary to include:

1. Study of sentence structure (syntax) and grammar.
2. Symbol systems.
3. Conversational language.

Two and 1/2 hours of each day are spent in apprenticeship training for the children 10-12 years of age with 1 1/2 hours similar work experience for children ages 6-9. This work experience includes all aspects of the project life from electricity to carpentry, cooking to animal husbandry, and other fields included.

The initial phase permits several days experience in each project area unless exceptional interest or talent is exhibited. In such cases, the student may pursue further training of the field of interest.

An emphasis is made to protect the training aspect of the program. The trainees are placed with workers who have proven to be good workers with a collective conscience *MB* who have empathy and patience in working with young people.

The elementary school children are supervised by their teachers from 8:00 a.m. until 4:30 p.m. They are then released to their families for dinner and evening *and* activities s..

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10. To engender in each student a sensitivity to the struggles of all peoples seeking freedom, self-determination and security.

Program:

The secondary school program is a work/study program, the work day being divided roughly equally between work and study.

As discussed for the elementary program, students receive training with the work experience. All aspects of community functions are open to apprenticeship training.

The courses offered are:

Medical First Aid

Nurse Science

Basic Biological Science

Animal Science

Basic Arithmatic Review

Algebra

Geometry

Basic elements of spoken and written English

Literature and composition/language arts, Social Science with a

*prospective* socialist and socialist concepts

Foreign languages: French, Spanish, Portuguese, Chinese and Swahili

It is our belief that our program will create students dedicated to the service of humanity, sensitive to the problems and struggles of others, possessing logical reasoning skills to approach problems effectively and having sufficient study and learning skills to learn technical data necessary to formulate and execute solutions to problems., i.e., the development of socialist character. Students graduating from Jonestown School will have had training in manual arts as well as training in at least one trade or skill. Students who have the interest motivation and ability to go on to college will have completed college preparatory course work.

Through the program in social science, the students shall have been exposed to the histories of peoples struggling against oppression in its varied forms and shall have a strong identity with third world peoples and their struggles.

The graduate of Jonestown Schools <sup>we hope to</sup> ~~should~~ be a sensitive socialist individual with well-developed problem solving <sup>skills</sup> and the <sup>ability</sup> ~~skills~~ to implement solutions. He or she will be able to work with their hands and their minds and will have their hearts in touch with the socialist cause, and will be <sup>valued</sup> ~~significant~~ contributors to the ~~the~~ development of Guyana.

\* The school does not teach religion in any form, except to point out how religion has been used to pacify oppressed peoples throughout the ages.

Maoist/Leninist