

STATE OF INDIANA
BEFORE THE
PROBATE COURT OF MARION COUNTY

IN THE MATTER OF THE
PETITION OF JAMES WARREN JOHNS
AND MARCELINE MAE JOHNS FOR THE
ADOPTION OF LARRY ALLEN HOOK

DOCKET NO. 441-537

FILED
PB NOV 9 1961

PETITION FOR ADOPTION

ROBERTS & RYDER
1110 Fletcher Trust Building
Indianapolis 4, Indiana
Attorneys for Petitioners

R4 R copy

BB-16-A-1

OF MARION)

Judge

IN THE PROBATE COURT OF MARION COUNTY
DOCKET NO. _____

IN THE MATTER OF THE PETITION OF)

JAMES WARREN JONES AND)

MARCELINE MAE JONES FOR THE)

ADOPTION OF LARRY ALLEN KNOX.)

PETITION FOR ADOPTION

COMES NOW JAMES WARREN JONES AND MARCELINE MAE JONES

Petitioners herein, and respectfully show the Court that they are
husband and wife; that they reside at 2327 North Broadway,

Indianapolis, Indiana

that they were married on the 12 day of June, 1949, in
the City of Richmond, State of Indiana; that

JAMES WARREN JONES is 30 years of age; that

MARCELINE MAE JONES is 34 years of age; and that

Petitioners desire to adopt LARRY ALLEN KNOX as their
child and heir-at-law.

Petitioners further show the Court that LARRY ALLEN KNOX
is a male white child, born October 1, 1940 at the
Indianapolis General Hospital, Indianapolis, Indiana; that at the
present time said child is about thirteen months old; that the
said LARRY ALLEN KNOX owns no real or personal property; that
paternity of said child has not been established by law; that the
mother of said child is the only guardian, being FREDERICK BLANK KNOX
, whose residence is unknown to your Petitioners.

The written consent of the mother of said child to this
adoption is filed herewith and made a part of this Petition.

BB-16-A-2

the duly authorized agency sponsoring this adoption.

On the 15th day of December, 1960, LARRY ALLEN KNOX was placed by the Sueanna Coleman Home of Indianapolis, a duly licensed child-placing agency, in the home of these Petitioners, where he has continuously remained and is residing at the present time.

WHEREFORE, Petitioners respectfully pray the Court that it permit them to adopt said LARRY ALLEN KNOX as their child and heir-at-law, and that his name be changed to that of JAMES WARREN JONES, JR.

James Warren Jones
JAMES WARREN JONES

Marceline Mae Jones
MARCELINE MAE JONES
Marceline M. Jones

STATE OF INDIANA)
COUNTY OF MARION) SS:

Subscribed and sworn to before me, a Notary Public, in and for said County and State this 9th day of November, 1961

William E. Roberts
William E. Roberts, Notary Public

My Commission Expires:

May 24, 1963

I, Prudence Diane Knox, the undersigned, temporarily residing at 5726 Minnesota Avenue, Indianapolis, Indiana, state that I am the mother and only guardian of Harry Allen Knox, born on the 1 day of October, 1960, and that I do hereby consent to the adoption of my said child by such person or persons as have been or may hereafter be selected by the Suesma Coleman Home of Indianapolis to be the adopting parent or parents of my said child, and I further consent to the placement of my child by the Suesma Coleman Home of Indianapolis in any home for the purpose of adoption.

Signed this 12 day of October, 1960.

Prudence Diane Knox

AUTHORIZATION

I, Prudence Diane Knox, being duly sworn upon my oath, state that on this day I have signed a consent that my child, Harry Allen Knox, may be adopted by such person or persons as the Suesma Coleman Home of Indianapolis may select as the adopting parent or parents of my said child.

I further authorize the Suesma Coleman Home of Indianapolis to place my said child in any home it deems suitable for the purpose of adoption.

Signed this 12 day of October, 1960.

Prudence Diane Knox

STATE OF INDIANA)

) SS.

COUNTY OF MARION)

On this 12 day of October, 1960, before the undersigned, a Notary Public in and for said County and State, personally appeared Prudence Diane Knox, who acknowledged the execution of the foregoing Consent to Adoption and Authorization as her voluntary act and deed.

Witness my hand and Notarial Seal.

My Commission Expires:

April 4, 1964

Floyd Evans
Notary Public and Secretary of the
Suesma Coleman Home of Indianapolis

APPROVAL

The foregoing Consent to Adoption and Authorization are hereby approved by the Suesma Coleman Home of Indianapolis this 12th day of October, 1960.

SUESMA COLEMAN HOME OF INDIANAPOLIS

By Ruth Henderson
Ruth Henderson, Executive Director

Exhibit "A"

BB-16-2-4

FILED

PL NOV 2 1961

STATE OF INDIANA

BEFORE THE

PROBATE COURT OF MARION COUNTY

IN THE MATTER OF THE
JAMES MARSH JONES
PETITION OF
AND MARCELLE MAE JONES FOR THE
ADOPTION OF LARRY ALLEN JONES

ALL-557

ORDER OF ADOPTION

ROBERTS & RYDER
1110 Fletcher Trust Bldg
Indianapolis, Indiana
Attorneys for Petitioner

BB-16-C-1

STATE OF INDIANA

ORDER OF ADOPTION

COMES NOW JAMES H. JONES and MARILYN ANN JONES

and file in this Court their verified Petition for the adoption of
LARRY ALLEN KNOX a minor, as their child and heir-at-law,
which petition is as follows:

(H. 2)

and the written consent of FRANCES DIANE KNOX mother and only
guardian of said minor, to said adoption is filed as Exhibit "A"
attached to said Petition, which said written consent is as follows:

(H. 2)

The Court, having heard evidence in the matters involved therein
and being duly advised in the premises, finds that the allegations of
the Petition are true and have been proven; that said LARRY ALLEN
KNOX was placed in the home of said Petitioners and has
resided there approximately one year; that the Suemra Coleman Home of
Indianapolis is the duly authorized agency sponsoring this adoption and
has filed its final report and recommendation approving this adoption;
the Court finds that it is for the best interests of LARRY ALLEN
KNOX that he be adopted by Petitioners and that the
costs of the proceedings in the sum of Three Dollars (\$3.00) have been
paid by Petitioners.

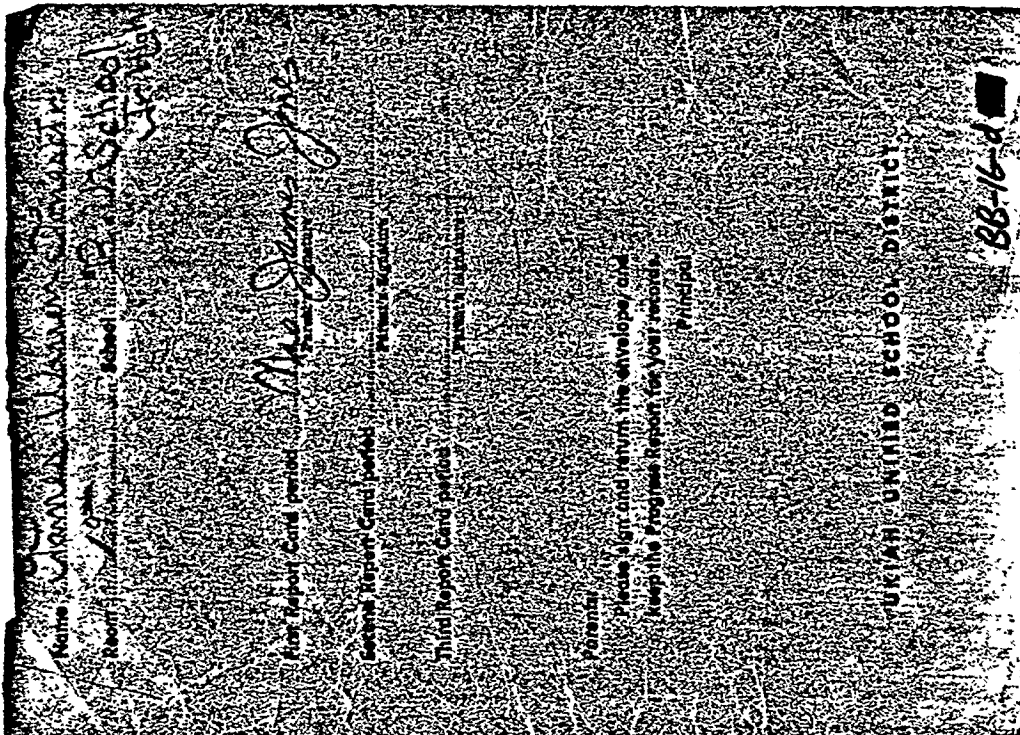
It is therefore ORDERED, ADJUDGED AND DECREED that said LARRY ALLEN
KNOX be, and he her by is adopted as the child and
heir-at-law of JAMES H. JONES and MARILYN ANN JONES husband
and wife, and that his name be changed to that of JAMES H. JONES, JR.

DATED THIS 7th day of November 1968

JUDGE
Probate Court of Marion County

BB-16-C-2

TO THE PARENTS OF
TUPPER TIMOTHY
7630 EAST ROAD
REDWOOD VALLEY CA 95470



Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom _____
Subject Social Studies
Teacher MR. Colonis

	Citizen-ship	Effort	Achievement
1st Report	S-	S-	C
2nd Report			
3rd Report			
4th Report			

Book Returned ☐

Final Grade

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD BB-16-d-14

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade _____ Homeroom _____
Subject P.E.
Teacher MR. Colonis

	Citizen-ship	Effort	Achievement
1st Report	S	S	S
2nd Report			
3rd Report			
4th Report			

Book Returned ☐

Final Grade

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD BB-16-d-13

JONES JAMES W JR

1009143497 09

GAMEL

GRADE HOME ROOM COUNSELOR

REPORT CARD

PERIOD ENDING 11/08/74

UKIAH HIGH
SCHOOL NAME

TO INTERPRET MARKS
SEE BACK OF REPORT CARD

PERIOD	COURSE TITLE	1ST PERIOD		2ND PERIOD		3RD PERIOD		SEMESTER		COURSE NUMBER	TEACHER
		MARK	OTIZENSHIP COMMENTS	MARK	OTIZENSHIP COMMENTS	MARK	OTIZENSHIP COMMENTS	MARKS	CREDITS EARNED		
06	GEOGRAPHY 1	D								S5019A	CARTER D
07	ENGLISH SUR 9	B+								ED0295	BROWN J
08	BOYS P E	B	1							P50195	BOYS PE STAFF
09	ALGEBRA 1	B	8		4					M00395	MARSH R
10	FRENCH 1	C+			8					G00195	LAYTON C

TO THE PARENTS OF

JONES JAMES W JR

GPA THIS PERIOD 2.43
GPA THIS SEMESTER

7600 EAST ROAD
REDWOOD VALLEY CA 95470

JONES JAMES W JR

1009143497

BB-16-d-15

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8 Homeroom 10
Subject English
Teacher M. D. Jones

	Citizen-ship	Effort	Achievement
1st Report			
2nd Report	S	S	C+
3rd Report	S	U	D
4th Report			

Book Returned ☐ Final Grade ☐

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

2nd REPORT PERIOD BB-16-d-10

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8 Homeroom 10
Subject Composition
Teacher M. D. Jones

	Citizen-ship	Effort	Achievement
1st Report			
2nd Report	S	S	E
3rd Report	S	S	B+
4th Report			

Book Returned ☐ Final Grade ☐

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

2nd REPORT PERIOD BB-16-d-9

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8 Homeroom 19
Subject English
Teacher M. D. Jones

	Citizen-ship	Effort	Achievement
1st Report			
2nd Report	S	S	C+
3rd Report			
4th Report			

Book Returned ☐ Final Grade ☐

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD CB-16-d-12

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name James Jones
Grade 8 Homeroom 18
Subject Adv. I.A.
Teacher Mr. Adams

	Citizen-ship	Effort	Achievement
1st Report			
2nd Report			
3rd Report	S	S	D
4th Report			

Book Returned ☐ Final Grade ☐

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

2nd REPORT PERIOD BB-16-d-11

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom 19
Subject Math
Teacher Mr. Saeger

	Citizen-ship	Effort	Achievement
1st Report	S	U.	D
2nd Report	U	U	D
3rd Report			
4th Report			

Book Returned ☐

Final Grade

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

2nd REPORT PERIOD BB-16-d-6

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom
Subject Science
Teacher Mr. Leary

	Citizen-ship	Effort	Achievement
1st Report	S	S	C
2nd Report	S	S	C
3rd Report			
4th Report			

U.S. Constitution—Asses

Book Returned ☐

Final Grade

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

2nd REPORT PERIOD BB-16-d-5

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade Homeroom
Subject PE
Teacher Mr. Logan

	Citizen-ship	Effort	Achievement
1st Report	S	S	A
2nd Report	S	S	A
3rd Report			
4th Report			

Book Returned ☐

Final Grade

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

2nd REPORT PERIOD BB-16-d-8

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8 Homeroom
Subject Science
Teacher Mr. Taggart

	Citizen-ship	Effort	Achievement
1st Report	S	S	C
2nd Report	S	S	C
3rd Report			
4th Report			

Book Returned ☐

Final Grade

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

2nd REPORT PERIOD BB-16-d-7

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom 19
Subject Math
Teacher Mr. Saeger

	Citizen-ship	Effort	Achievement
1st Report	S	K	D
2nd Report			
3rd Report			
4th Report			

Book Returned ☐
e—excellent
s—satisfactory
u—unsatisfactory

Final Grade ☐
A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD BB-16-d-2

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom
Subject Journalism
Teacher Mangimelli

	Citizen-ship	Effort	Achievement
1st Report	S	S	B
2nd Report			
3rd Report			
4th Report			

Book Returned ☐
e—excellent
s—satisfactory
u—unsatisfactory

Final Grade ☐
A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD BB-16-d-4

C-9

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name James Jones
Grade 8 Homeroom 19
Subject Adv. I.A.
Teacher Mr. Adams

	Citizen-ship	Effort	Achievement
1st Report			
2nd Report	S	S	B
3rd Report			
4th Report			

Book Returned ☐
e—excellent
s—satisfactory
u—unsatisfactory

Final Grade ☐
A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD BB-16-d-1

Redwood Valley Junior High School
ROBERT BROADDUS - Principal

REPORT CARD

Name Jim Jones
Grade 8 Homeroom
Subject Science
Teacher Mr. Tagging

	Citizen-ship	Effort	Achievement
1st Report	S	S	C-
2nd Report			
3rd Report			
4th Report			

Book Returned ☐
e—excellent
s—satisfactory
u—unsatisfactory

Final Grade ☐
A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

1st REPORT PERIOD BB-16-d-3

INDIANA STATE BOARD OF HEALTH
DIVISION OF VITAL RECORDS
Indianapolis

CERTIFICATE
NUMBER.....60-257408

Certificate of Birth

This Certifies, that according to the records of the State Board of Health


Name..... **James Warren Jones, Jr.**

Was born in..... **Indianapolis**, Indiana, on..... **October 1** Year **1960**

Child of..... **James W. and Marceline M. Jones**

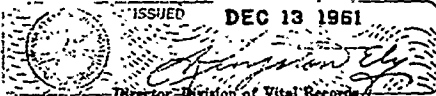
Birthplace of father..... **Indiana**..... Birthplace of mother **Indiana**

Record was filed..... **October 1960**



S. R. H. 6-24-17

kv



NOT VALID UNLESS MACHINE SIGNED WITH MULTI-COLORED RIBBON

BB-16-d-1

INDIANA STATE BOARD OF HEALTH
DIVISION OF VITAL RECORDS
Indianapolis

CERTIFICATE
NUMBER.....60-257408

Certificate of Birth

This Certifies, that according to the records of the State Board of Health


Name..... **James Warren Jones, Jr.**

Was born in..... **Indianapolis**, Indiana, on..... **October 1** Year **1960**

Child of..... **James W. and Marceline M. Jones**

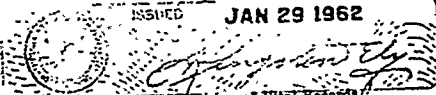
Birthplace of father..... **Indiana**..... Birthplace of mother **Indiana**

Record was filed..... **October 1960**



S. R. H. 6-24-17

kv



NOT VALID UNLESS MACHINE SIGNED WITH MULTI-COLORED RIBBON

BB-16-d-2

FILED
PJ NOV 9 1961 PJ

STATE OF INDIANA *Emm* *Mr* *Chase*
CLERK

BEFORE THE

PROBATE COURT OF MARION COUNTY

IN THE MATTER OF THE)
JAMES WARREN JONES)
PETITION OF)
AND MARCELINE MAE JONES FOR THE)
ADOPTION OF LARRY ALLEN KNOX)
)
)
)
)
)

AG-559

ORDER OF ADOPTION

ROBERTS & RYDER
1110 Fletcher Trust Bldg.
Indianapolis 4, Indiana

Attorneys for Petitioners

BB-16-2-1

STATE OF INDIANA)

COUNTY OF MARION) SS:

IN THE PROBATE COURT OF MARION COUNTY
DOCKET NO. 461-559

IN THE MATTER OF THE PETITION OF)
JAMES WARREN JONES AND)
MARCELINE MAE JONES FOR THE)
ADOPTION OF LARRY ALLEN KNOX.)

ORDER OF ADOPTION

COMES NOW, JAMES WARREN JONES AND MARCELINE MAE JONES
and file in this Court their verified Petition for the adoption of
LARRY ALLEN KNOX, a minor, as their child and heir-at-law,
which Petition is as follows:

(H. I.)

and the written consent of PRUDENCE DIANE KNOX, mother and only
guardian of said minor, to said adoption is filed as Exhibit "A"
attached to said Petition, which said written consent is as follows:

(H. I.)

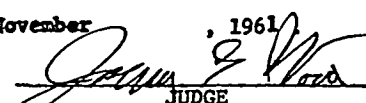
The Court, having heard evidence in the matters involved therein
and being duly advised in the premises, finds that the allegations of
the Petition are true and have been proven; that said LARRY ALLEN
KNOX was placed in the home of said Petitioners and has
resided there approximately one year; that the Suemma Coleman Home of
Indianapolis is the duly authorized agency sponsoring this adoption and
has filed its final report and recommendation approving this adoption.

The Court finds that it is for the best interests of LARRY ALLEN
KNOX that he be adopted by Petitioners and that the
costs of the proceeding in the sum of Three Dollars (\$3.00) have been
paid by Petitioners.

It is therefore ORDERED, ADJUDGED AND DECREED that said LARRY ALLEN
KNOX be, and he hereby is adopted as the child and
heir-at-law of JAMES WARREN JONES and MARCELINE MAE JONES, husband
and wife, and that his name be changed to that of JAMES WARREN JONES, JR.

DATED THIS 9th day of November

1961


JUDGE

Probate Court of Marion County

BB-16-e-2

Jones, James Name Grade 7

RANDOLPH COUNTY
ELEMENTARY SCHOOL REPORT CARD

School Lynn Year 1943-44

Date of Enrollment—Month Sept Day 7 Teacher Donna Huber

Wallace L. Fields
SIGNATURE OF PARENT OR GUARDIAN

Your signature indicates that you have examined the report. It does not necessarily mean that you approve.

First Month *Lynetta Jones*
Second Month *Lynetta Jones*
Third Month *Lynetta Jones*
Fourth Month *Lynetta Jones*
Fifth Month *Lynetta Jones*
Sixth Month *Lynetta Jones*
Seventh Month *Lynetta Jones*
Eighth Month *Lynetta Jones*

ATTENDANCE
Pupils should not be absent from school except for imperative reasons.

PROMOTION CERTIFICATE
Promoted to { Grade Eight
Retained in {
Wallace L. Fields Teacher
Principal
Glen O. Chenoweth, County Supt.

Jones, Jimmy Name Grade 5

RANDOLPH COUNTY
ELEMENTARY SCHOOL REPORT CARD

School *Lynn* Year 1941-42

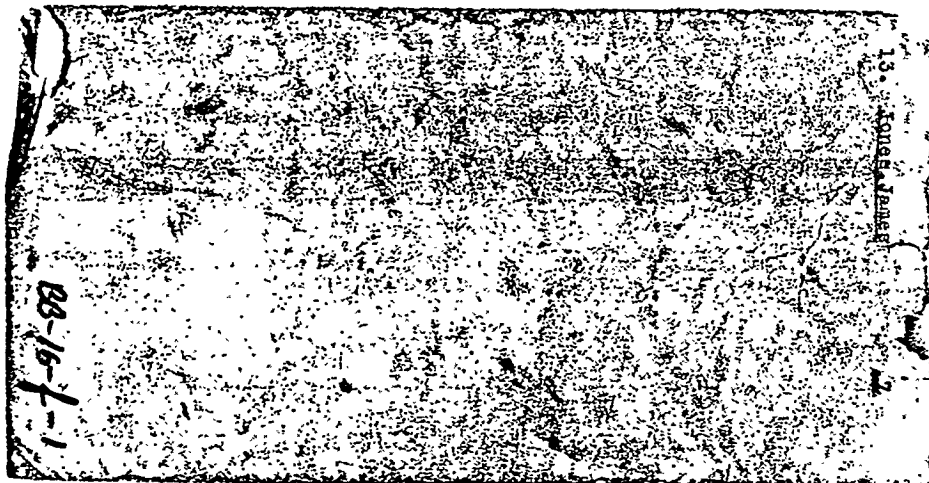
Date of Enrollment—Month August Day 29 Teacher *Esther Albertson*

SIGNATURE OF PARENT OR GUARDIAN
Your signature indicates that you have examined the report. It does not necessarily mean that you approve.

First Month *Lynetta Jones*
Second Month *Lynetta Jones*
Third Month *Lynetta Jones*
Fourth Month *Lynetta Jones*
Fifth Month *Lynetta Jones*
Sixth Month *Lynetta Jones*
Seventh Month *Lynetta Jones*
Eighth Month *Lynetta Jones*

ATTENDANCE
Pupils should not be absent from school except for imperative reasons.

PROMOTION CERTIFICATE
Promoted to { Grade six
Retained in {
Esther Albertson Teacher
Principal
Glen O. Chenoweth, County Supt.



STANDARDS OF MARKING BY LETTERS

A—Excellent or Superior Work.
B—Good, or Above Average Work.
C—Average Work.
D—Poor, but Passing Work.
F—Failure.

SUBJECT	1	2	3	4	A	Ex	T	1	2	3	4	A	Ex	T	Year
Spelling	C	F	F	H	B	C	R	H	F	H	H	H	B	F	H
Reading	C	B	C	C	C	C	C	C	C	C	C	C	C	C	C
Writing	C	B	C	C	C	C	C	C	C	C	C	C	C	C	C
Arithmetic	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
Geography	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
Grammar	D	F	D	D	D	B	C	C	C	C	C	C	C	C	C
History	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
Agriculture															
Physiology															
Music	B	A	A	A	A	A	A	A	A	A	A	A	A	A	A
Art															
Mental Training															
Domestic Science															
General Science															
Days Absent	1	1	0	0				0	0	1	0				
Times Tardy	0	0	0	0				0	0	0	0				
Conduct															

REASONS FOR LOW MARKS

The following numbers accompanying a low mark in the spaces on this side of the card indicate the reasons for the low mark. Thus D6 signifies that the pupil received the low mark of D in the subject because of reason 6, namely, "Lack of interest and ambition."

1. Absence.
2. Sicknes.
3. Physical defect.
4. Too much outside work.
5. Carelessness.
6. Lack of interest and ambition.
7. Lack of effective study habits.
8. Subject difficult for this pupil.

DISTRIBUTION OF MARKS

Ordinarily of each 100 pupils—
From 3 to 10 will receive A's; from 15 to 27 will receive B's;
from 40 to 60 will receive C's; from 15 to 27 will receive D's;
from 3 to 10 will receive F's.

BB-16-f-3

STANDARDS OF MARKING BY LETTERS

A—Excellent or Superior Work.
B—Good, or Above Average Work.
C—Average Work.
D—Poor, but Passing Work.
F—Failure.

SUBJECT	1	2	3	4	A	Ex	T	1	2	3	4	A	Ex	T	Year
Spelling	C	B	C	B	C	A	A	A	A	A	B	A	B	B	B
Reading	C	C	C	C	B	C	B	A	B	B	B	B	C	B	C
Writing	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
Arithmetic	A	B	C	B	A	B	B	B	B	B	B	B	B	B	B
Geography	B	B	C	C	C	C	C	C	B	B	C	C	C	C	C
Grammar	C	B	C	C	C	B	B	B	B	B	B	B	B	B	B
History	C	C	C	C	C	C	B	C	C	C	B	C	C	B	C
Agriculture															
Physiology	B	B	C	B	C	B	C	B	C	B	C	B	C	B	C
Music	B	B	B	B	B	A	A	A	A	A	A	A	A	A	A
Art	B	C	C	C	C	B	A	B	B	B	B	B	B	B	C
Mental Training															
Domestic Science															
General Science															
Times Tardy															
Days Absent	1	1	1												
Conduct	C	B	C	C	C	C	C	C	C	C	C	C	C	C	C

REASONS FOR LOW MARKS

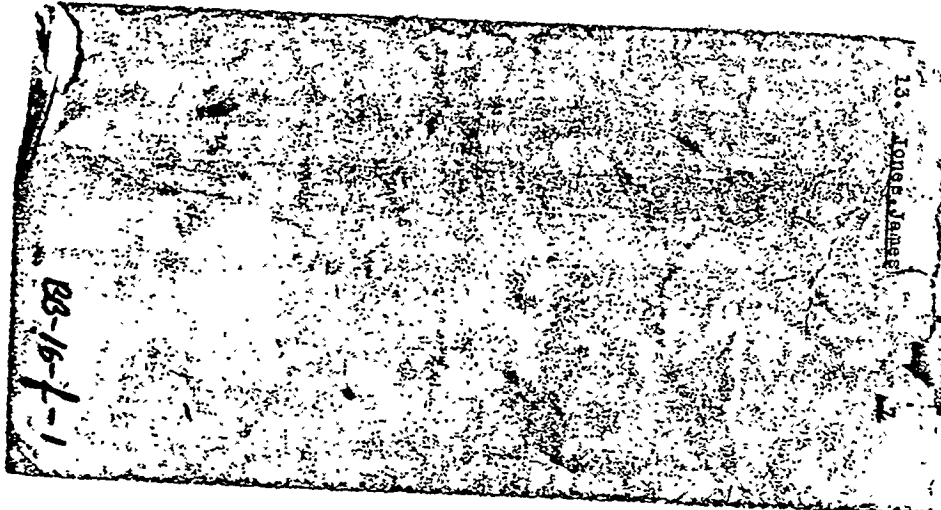
The following numbers accompanying a low mark in the spaces on this side of the card indicate the reasons for the low mark. Thus D6 signifies that the pupil received the low mark of D in the subject because of reason 6, namely, "Lack of interest and ambition."

1. Absence.
2. Sicknes.
3. Physical defect.
4. Too much outside work.
5. Carelessness.
6. Lack of interest and ambition.
7. Lack of effective study habits.
8. Subject difficult for this pupil.

DISTRIBUTION OF MARKS

Ordinarily of each 100 pupils—
From 3 to 10 will receive A's; from 15 to 27 will receive B's;
from 40 to 60 will receive C's; from 15 to 27 will receive D's;
from 3 to 10 will receive F's.

BB-16-f-2



Feeding the Baby

1. To help protect your baby from infection, wash your hands and put on a clean apron before you warm the bottle and feed him.

2. If you have a cold, a mask or soft cloth should be tied over your nose and mouth while you are preparing the formula and feeding the baby.

3. Always keep the neck of the bottle

full of milk. The holes in the nipples should be large enough to permit the milk to drop about as fast as it can without running in a stream. Use a red-hot needle to enlarge the holes if necessary.

4. After the baby has been fed, pour out unused formula, wash the used nipple and nursing bottle with soap and warm water.



A-1 Hold the baby in your lap with his head resting in the curve of your arm. Support head and chest with your hand.



A-2 In other feeding position, hold baby upright with your knees crossed. Support head with your fingers as shown.

TWO WAYS TO HOLD YOUR BABY DURING FEEDING

TWO WAYS TO HOLD YOUR BABY DURING BUBBLING



B-1 Hold baby over shoulder a few minutes at least once during feeding—again after. Pat gently on the back to get up air.



B-2 If you use this position for bubbling, hold baby upright in your lap. Support his head and chest with your hand.

**And when you stop making formula—
Evaporated Milk is still the best milk for your baby.**

It's the safest milk for your baby because it has been pasteurized and sealed. And...

...so easy to use—just pour a can of Evaporated Milk into a clean quart jar and fill with water—the same water you give the baby to drink—then pour into nursing bottles or cup.

It's convenient—you can save a lot of space in the refrigerator by keeping evaporated milk on the pantry shelf and mixing just one quart at a time.

It's homogenized, vitamin D milk...
Yet it costs less—Evaporated Milk generally costs one-third less than bottled milk.

Bathing the Baby

Keep a bathing tray equipped with these items for baby's use only.

Cotton balls in jar

Cotton swabs
(for cleaning nose and ears)

Bar of mild soap in dish

Safety pins in covered jar
(or stuck in extra bar of soap)

Preparing for the bath. Be sure the room is warm and free from drafts. Place the bathing tray and tub on a table. (Unless you're using a fabric tub on legs.) Line the bottom of the tub with a clean diaper to help keep baby from slipping. Place a pad or folded blanket near the tub and cover it with a soft towel. Have a soft washcloth, a soft towel, and baby's clean clothes ready.

Wash your hands, removing any jewelry that might scratch the baby. Pour a small amount of water into the tub at first, until you learn to hold baby securely. Test the temperature of the water with your elbow. It should be comfortably warm.



First, place baby on the pad, keeping him covered. Dip a cotton ball in clean water and wash his eyes, using a separate cotton ball for each eye. Clean nose and outer ears with cotton swabs, using separate swab for each nostril and ear. NEVER try to clean far into nose or ears. Next, wash baby's face with washcloth dipped in clean water—do not use soap. Pat dry.



Lift the baby, holding him against your side with your arm and supporting his head with one hand. With the other hand, lather

his scalp with a circular motion. Use washcloth and clean water to rinse scalp. Pat dry.



Now for the tub. Place your arm across the back of his neck and grasp his arm near the shoulder supporting his head with your wrist. Slip your other arm under his bottom and grasp his far leg firmly. Then lower him gently into the tub, feet first.

You can now remove one hand, but continue to hold shoulder and support his head. Apply suds with your other hand, washing all parts of his body.

Use washcloth for rinsing. Take baby from the tub and pat him dry quickly. During washing, rinsing, and drying pay careful attention to all creases and skin folds.

Care of genitals—if your baby is a boy, follow your doctor's instructions. If the baby is a girl, dip cotton in clean water, separate folds of the vulva and cleanse between them with a downward stroke.



After the bath. Sprinkle lightly with baby powder, unless your doctor has given you other instructions. Remove damp towel from table and replace it with a wrapping blanket. Let baby lie on the blanket as you dress him.

NOTE: Often a sponge bath is recommended until the navel has healed. If the navel should become wet before it has healed, dry it carefully with sterile cotton and wipe with alcohol.

YOUR Baby's FORMULA (TERMINAL HEATING METHOD)



Name _____

Birth Date Oct 1, 1960

Birth Weight 6 Lbs. 6 Oz.

Present Weight 10 Lbs. 8 Oz. Length _____ In.

**PREPARE FORMULA ACCORDING TO INSTRUCTIONS
ON FOLLOWING PAGES**

8 oz. Per Evaporated Milk 1 1/2 Bakers
14 oz. Water 14 oz. Water

16 oz. Water

2 Level Tablespoons BARK KARD (carbohydrate)

Pour 5 1/2 oz. into each of 5 bottles.

When to feed 6, 10 A.M., 2, 6, 10 P.M.

SPECIAL INSTRUCTIONS

1. Boiled water between feedings. ✓
2. To see a doctor by the age of 6 weeks.
3. Give 40 drops (0.6 cc.) of vitamins every day after two weeks of age.

*APEC gets one per day
Cereal T67 in 8 PM
feeding*

GENERAL HOSPITAL
980 Locke St., Indianapolis, Ind.

FORMULA EQUIPMENT NEEDED

Pitcher or quart jar
Bottles and nipples
Nipple covers (see step 10)
Brown paper cut 7 inches square may be used.
Measuring cup (8 oz.)
Measuring tablespoon
Can opener
Long-handled spoon (for stirring formula)
Funnel
Bottle brush
Table knife
Sterilizer (see pictures, step 11)



2. Measure the required amount of hot water from the can. (Water does not need to be boiled.)



4. Measure the required amount of syrup or sugar in the measuring tablespoon. If syrup is used, pour it from the bottle or can into the spoon. If dry sugar is used, level off measuring tablespoon with back of table knife. Add syrup or sugar to water in pitcher. Stir until dissolved.



5. Scrub the top of the can with soap suds and rinse in hot water from the tap. Open can by punching two holes in top. Open fresh can daily.



1. Wash all utensils to be used. Use the bottle brush to scrub the bottles, nipples and nipple covers in hot, soapy water. Soap or a good detergent may be used. Rinse well in hot, clear water, and let drain—do not wipe. Squeeze water through nipple holes during washing and rinsing.



3. Pour into a pitcher or quart jar.

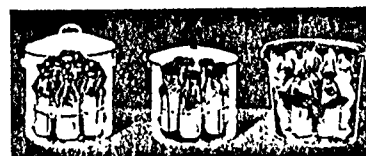


6. Measure the required amount of milk in measuring cup.

7. Pour milk into water-sugar mixture and stir with long-handled spoon.



9. Put the nipples on the bottles.



11. Three different types of sterilizers. Any one of them or a deep cooking utensil with lid may be used.

a. Tall sterilizer (9 inches high including lid) with rack for bottles.

b. Standard height sterilizer (7 or 8 in. high)

showing screw cap type bottles with nipples inverted. Can be used only with this type bottle.

c. Pail with wire mesh or washcloth in bottom of sterilizer. Stand the bottles of formula on it, and then pour in two inches of water.



8. Use the funnel and pour the formula into the bottles. (Drinking water for the baby may be sterilized in a bottle at the same time you are sterilizing the formula.)



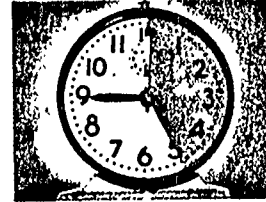
10. Place the nipple covers over the nipples. Three different ways are shown. (CAUTION—be sure covers are not pressed or screwed down to form a tight seal. They should be loose enough to allow steam to circulate.) If nipples are covered with brown paper, fasten with string or rubber bands.



12. Place rack, wire mesh or washcloth in bottom of sterilizer. Stand the bottles of formula on it, and then pour in two inches of water.



13. Cover the sterilizer with lid and place on stove. Turn on heat.



14. When water starts to boil, write down the time. **BOIL 25 MINUTES BY THE CLOCK.** After water has boiled "25 minutes" set sterilizer off the burner.



15. CAUTION—DO NOT REMOVE LID FROM STERILIZER. DO NOT EVEN LIFT THE LID until sterilizer has cooled enough to allow you to hold your hands against the sides. Then remove bottles and press or screw the nipple covers down firmly over nipples.



18. If screw-cap bottles are used, lift nipple and disk from bottle. Use disk to push shoulder of nipple through cap.



16. Place covered bottles in refrigerator until needed.



19. Remove disk and screw the cap on bottle.



17. When it is time to feed the baby, warm the bottle in a pan of hot water (not boiling).



20. Before giving the formula to the baby, test the temperature by shaking a few drops on the inside of your wrist. It should feel warm but not hot.

"Pat" is the registered trade-mark of Pat Milk Company.

YOUR

BABY'S

RECORD

Jessie Jones

WENDELL E. BROWN, M. D.
WILLIAM M. BROWNING, M. D.
DONALD L. ROGERS, M. D.
ROBERT M. BUTLER, M. D.

Practice Limited to Infants and Children

3426 N. Meridian Street
INDIANAPOLIS, INDIANA
Phone: WALnut 5-1481

Special Instructions

Неделя в 12 нв.

PROGRESS RECORD

Date 1-17-61 Age 3 1/2 mos
Weight 13 Lbs 12 ounces Height 24 1/2 inches

FORMULA

Enfamilounces
~~Evaporated Milk~~ Bakers 15 ounces
Homogenized Milkounces
Water 15 ounces
Dextri-Maltose No. 1level tablespoons
Divide intobottles ofounces each.

VITAMINS: Poly-Vi-Sol drops — 0.6 cc.
Tri-Vi-Sol drops — 0.6 cc. ✓

Daily, directly into mouth.

SOLID FOODS

Add vegetable meat soup at noon feeding
Also ready for 1/2 str. orange juice

OTHER INSTRUCTIONS

Kept span in 1 mo

PROGRESS RECORD

Date 2-21-61 Age 4 1/2 mos
Weight 15 Lbs 10 ounces Height 26 inches

FORMULA

Enfamilounces
~~Evaporated Milk~~ Bakers 15 ounces
Homogenized Milkounces
Water 15 ounces
Dextri-Maltose No. 1level tablespoons
Divide intobottles ofounces each.

VITAMINS: Poly-Vi-Sol drops — 0.6 cc.
Tri-Vi-Sol drops — 0.6 cc. ✓

Daily, directly into mouth.

SOLID FOODS

Add meats to evening meal.
Also ready for custard pudding, yello. cottage cheese

OTHER INSTRUCTIONS

Kept span in 1 mo

PROGRESS RECORD

Date 3-20-61 Age 5 1/2 yrs
 Weight 17 Lbs. 4 ounces Height 27 inches

FORMULA

Enfamil ounces
 Evaporated Milk Bakers 15 ounces
 Homogenized Milk (may start anytime) ounces
 Water 15 ounces
 Dextri-Maltose No. 1 level tablespoons
 Divide into bottles of ounces each.

VITAMINS: Poly-Vi-Sol drops — 0.6 cc.
 Tri-Vi-Sol drops — 0.6 cc. ✓

Daily, directly into mouth.

SOLID FOODS

*Full steamed diet
 Start sup training
 Peeking biscuits*

OTHER INSTRUCTIONS

Bakers water Homo
13 1/2 13 1/2 4 1/2
11 11 8 1/2
9 9 12
7 7 16
5 5 20
3 3 24
0 0 30

PROGRESS RECORD

Date Age
 Weight Lbs. ounces Height inches

FORMULA

Enfamil ounces
 Evaporated Milk ounces
 Homogenized Milk ounces
 Water ounces
 Dextri-Maltose No. 1 level tablespoons
 Divide into bottles of ounces each.

VITAMINS: Poly-Vi-Sol drops — 0.6 cc.
 Tri-Vi-Sol drops — 0.6 cc.

Daily, directly into mouth.

SOLID FOODS

OTHER INSTRUCTIONS

RECORD OF IMMUNIZATIONS

1. Combination Whooping Cough-Diphtheria-Tetanus (or Quad.).

1st Dose on 12-19-60

2nd Dose on 1-17-61

3rd Dose on

1st Booster on

2nd Booster on

3rd Booster on

2. Smallpox Vaccination

1st on Result

2nd on Result

3. Tuberculin Patch Test

1st on Result

2nd on Result

4. Salk (Poliomyelitis)

1st Dose on 12-19-60

2nd Dose on 1-17-61

3rd Dose on

Yearly Booster on

5. Influenza Vaccine 1. 2. 3.

6. Urinalysis

Albumin

Sugar

Microscopic

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom Sargent
Subject Science
Teacher Mr. L. Jones

	Citizen-ship	Effort	Achievement
1st Report	S	S	C
2nd Report	S	S	C
3rd Report	S	U	D
4th Report	S	S	B

Book Returned ☐ Final Grade C

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

4th REPORT PERIOD BB-16-h-2

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8 Homeroom 14
Subject Science
Teacher Mr. L. Jones

	Citizen-ship	Effort	Achievement
1st Report	S	S	C+
2nd Report	S	S	C
3rd Report	S	S	B-
4th Report	S	S	B-

Book Returned ☐ Final Grade C+

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

4th REPORT PERIOD BB-16-h-1

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8th Homeroom 19
Subject Science
Teacher Mr. L. Jones

	Citizen-ship	Effort	Achievement
1st Report	S	S	C
2nd Report	S	S	C
3rd Report	S	S	P
4th Report	S	S	P

Book Returned ☐ Final Grade P

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

4th REPORT PERIOD BB-16-h-4

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name Jim Jones
Grade 8B Homeroom Sargent
Subject Science
Teacher Mr. L. Jones

	Citizen-ship	Effort	Achievement
1st Report	S	S	A
2nd Report	S	S	A
3rd Report	S	S	A
4th Report	S	S	A

Book Returned ☐ Final Grade A

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up.

4th REPORT PERIOD BB-16-h-3

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name:
Grade: 8 Homeroom: 117
Subject:
Teacher:

	Citizen-ship	Effort	Achieve-ment
1st Report			
2nd Report			
3rd Report			
4th Report			

Book Returned ☒ Final Grade C

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

4th REPORT PERIOD BB-16-h-6

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name:
Grade: 8 Homeroom: 195
Subject:
Teacher:

	Citizen-ship	Effort	Achieve-ment
1st Report			
2nd Report			
3rd Report			
4th Report			

Book Returned ☐ Final Grade C

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

4th REPORT PERIOD BB-16-h-5

Redwood Valley Junior High School
ROBERT BROADBUSH - Principal

REPORT CARD

Name:
Grade: 8 Homeroom: 19
Subject:
Teacher:

	Citizen-ship	Effort	Achieve-ment
1st Report			
2nd Report			
3rd Report			
4th Report			

Book Returned ☐ Final Grade B

e—excellent
s—satisfactory
u—unsatisfactory

A—superior
B—above average
C—average
D—below average
F—failure
I—incomplete; must be made up

4th REPORT PERIOD BB-16-h-7

UKIAH UNIFIED SCHOOL DISTRICT

UKIAH, CALIFORNIA

Progress Report — Grades 1-2

A MESSAGE TO PARENTS:

The purposes of the public schools in our United States of America are essentially the same as those of a free society itself; to make it possible for individuals to fulfill their potentialities, and to develop a citizenry equal to the maintenance of freedom. This report, together with personal conferences, will provide you with information concerning your child's progress at school in acquiring knowledge and developing skills, attitudes, and desirable traits of citizenship. Education is a responsibility mutually shared by the home and the school, and can be most effective when parents and teachers work closely together. We earnestly request your support of your schools. Please feel free to consult with the teacher on any problems which you feel concern your child. Such cooperation can greatly assist the fulfillment of these basic purposes.

D. E. HALVERSON, Ed.D., Superintendent of Schools

Name James Jones Grade 1 Year 66-67 Principal Broodhus School R.V.

READING LEVEL	FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Reading Readiness	✓			
Preprimer	✓			
Primer	✓			
First Grade Reader	✓			
Second Grade Reader				
Third Grade Reader				
READING				
Understands what he reads	✓	✓	✓	
Shows growth in word recognition	✓	✓	✓	
Reads with reasonable speed	✓	✓	✓	
Enjoys silent reading				
Reads well aloud	✓	✓	✓	
Enjoys listening to stories	✓	✓	✓	
SPELLING				
Learns assigned words <u>phonics</u>		✓	✓	
Use in written work				
HANDWRITING	✓	✓	✓	
MATHEMATICS				
Number concepts and recognition	✓	✓	✓	
Combinations	✓	✓	✓	
SOCIAL STUDIES	✓	✓	✓	
SCIENCE	✓	✓	✓	
ART	✓	✓	✓	
MUSIC	✓	✓	✓	
PHYSICAL EDUCATION	✓	✓	✓	
SOCIAL HABITS				
Has good health habits	✓	✓	✓	
Gets along with group	✓	✓	✓	
Takes part in class activities	✓	✓	✓	
Thoughtful of others	✓	✓	✓	
Shows good sportsmanship	✓	✓	✓	
Observes safety rules	✓	✓	✓	
WORK HABITS				
Uses time well	✓	✓	✓	
Follows directions	✓	✓	✓	
Does work neatly	✓	✓	✓	
Accepts responsibility	✓	✓	✓	
Contributes useful information	✓	✓	✓	

This report has been marked in relation to the child's own ability. If a subject is not graded, the pupil is not having that school experience during the grading period.

REMARKS:

First Period Jimmy is an eager learner. His academic progress has not been hurt by his absence. Maile Lewis

Second Period fortunately. Still has lot of nervous energy. M. Lewis

Third Period Jimmy is doing well in his studies. M. Lewis

Fourth Period _____ M. Lewis

TEACHER'S SIGNATURE

TEACHER'S SIGNATURE

TEACHER'S SIGNATURE

Your child is assigned to _____ Grade _____ Room _____ at _____ School.

PP-11 (2-66) BB-16-i-1

UKIAH UNIFIED SCHOOL DISTRICT

UKIAH, CALIFORNIA

Progress Report — Grades 1 - 2

A MESSAGE TO PARENTS:

The purposes of the public schools in our United States of America are essentially the same as those of a free society itself; to make it possible for individuals to fulfill their potentialities, and to develop a citizenry equal to the maintenance of freedom. This report, together with personal conferences, will provide you with information concerning your child's progress at school in acquiring knowledge and developing skills, attitudes, and desirable traits of citizenship. Education is a responsibility mutually shared by the home and the school, and can be most effective when parents and teachers work closely together. We earnestly request your support of your schools. Please feel free to consult with the teacher on any problems which you feel concern your child. Such cooperation can greatly assist the fulfillment of these basic purposes.

D. E. HALVERSON, Ed.D., Superintendent of Schools

Name James Jones Grade 2 Year 1967-68 Principal W. Braddus School Calpella

READING LEVEL		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Reading Readiness					
Preprimer					
Primer					
First Grade Reader	✓✓	Excellent	Satisfactory	Excellent	Satisfactory
Second Grade Reader	✓✓	Excellent	Satisfactory	Excellent	Satisfactory
Third Grade Reader		Excellent	Satisfactory	Excellent	Satisfactory

READING		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Understands what he reads		✓	✓	✓	✓
Shows growth in word recognition		✓	✓	✓	✓
Reads with reasonable speed		✓	✓	✓	✓
Enjoys silent reading		✓	✓	✓	✓
Reads well aloud		✓	✓	✓	✓
Enjoys listening to stories		✓	✓	✓	✓

SPELLING		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Learns assigned words		✓	✓	✓	✓
Use in written work		✓	✓	✓	✓

HANDWRITING		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
		✓	✓	✓	✓

MATHEMATICS		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Number concepts and recognition		✓	✓	✓	✓
Combinations		✓	✓	✓	✓

SOCIAL STUDIES		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
		✓	✓	✓	✓

SCIENCE		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
		✓	✓	✓	✓

ART		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
		✓	✓	✓	✓

MUSIC		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
		✓	✓	✓	✓

PHYSICAL EDUCATION		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
		✓	✓	✓	✓

SOCIAL HABITS		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Has good health habits		✓	✓	✓	✓
Gets along with group		✓	✓	✓	✓
Takes part in class activities		✓	✓	✓	✓
Thoughtful of others		✓	✓	✓	✓
Shows good sportsmanship		✓	✓	✓	✓
Observes safety rules		✓	✓	✓	✓

WORK HABITS		FIRST PERIOD	SECOND PERIOD	THIRD PERIOD	FOURTH PERIOD
Uses time well		✓	✓	✓	✓
Follows directions		✓	✓	✓	✓
Does work neatly		✓	✓	✓	✓
Accepts responsibility		✓	✓	✓	✓
Contributes useful information		✓	✓	✓	✓

This report has been marked in relation to the child's own ability. If a subject is not graded, the pupil is not having that school experience during the grading period.

REMARKS:

First Period Jim is quite a boy! He's working at grade level

Marion C. Clark
TEACHER'S SIGNATURE

Second Period Jim is overactive, and this leads him to trouble

He gets impatient, and does not finish his work.

Marion C. Clark
TEACHER'S SIGNATURE

Third Period Jim has been noisy and would not do his work

with out constant prodding - but he is

Ruby Bogner
TEACHER'S SIGNATURE

Fourth Period Jim is in my middle group and is doing an

outstanding job for a second grader

Norma B. Page
TEACHER'S SIGNATURE

Your child is assigned to _____ Grade 3 Room Redwood Valley

BB-16-i-2

UKIAH, CALIFORNIA

A MESSAGE TO PARENTS:

W. O. MURPHY, Acting Superintendent of Schools

ACHIEVEMENT: Indicates the child's standing in specific subjects compared with the average student at this grade level.

EFFORT: Represents the teacher's best judgment as to the effort put forth by the child.

CITIZENSHIP: 1st Period S 2nd Period S 3rd Period S 4th Period S

S—Satisfactory

U—Unsatisfactory

First Period Jim's reading has come up a great deal.

The greatest need is to develop organization & follow through.

Second Period Lesson can be covered on the first 2 days of January TEACHER'S SIGNATURE R. H. Chene

He wants to work harder in math & written work. Mrs. H. Chong

Third Period *greatest improvement is in handwriting and* TEACHER'S SIGNATURE

the situation is very much different. It is not so much a struggle for better wages!

Fourth Period

TEACHER'S SIGNATURE

Fourth Period Wrote a story for lesson of us! TEACHER'S SIGNATURE

Have a nice summer journey!!

4th

TEACHER'S SIGNATURE

Your child is assigned to 4th Grade 0 Room at Frederick School 1

TO PARENT—FOURTH REPORT

BB-16-i-3
Sch. 1.
(5-2-3 2A 10-68)