PROBATE COURT OF MARION COUNTY

IN THE MATTER OF THE

PETITION OF MARION COUNTY

AND MARION COUNTY

AND MARION COUNTY

AND MARION OF MARION PROBABILITY FOR THE DOCKET NO.

RCBERTS & RYDER 1110 Fletcher Trusc Building Indianapolis 4, Indiana

Attorneys for Petitioners

IN THE PROBATE COURT OF MARION COUNTY
DOCKET NO

IN THE HATTER OF THE PHILITION OF JAMES HARDEN POWER AND HARDEN POWER FOR THE ADDITION OF LABOR ALLEN MOOK.

The second state of the second of the second second

PETITION FOR ADOPTION

Petitioners herein, and respectfully show the Court that they are husband and wife; that they reside at 2327 North Broadway,

Indianapolis, Indiana

retitioners further show the Court that LARRY ALLER KECK
is a male white child, born Sctober 1, 1960
is a male white child, born Sctober 1, 1960
Indianapolis General Hospital, Indianapolis, Indiana; that at the present time said child is about thirteen months old; that the said LARRY ALLER KECK owns no real or personal property; that peternity of said child has not been established by law; that the mother of said child is the only guardian, being PRODERCE BIANG LEGG.

Whose residence is unknown to your Petitioners.

The written consent of the mother of said child to this adoption is filed herewith and made a part of this Petition

and lead of the back of the state of the sta the duly surborlied assert sponsoring this adoption

on the 1ste day of Souther 1986 LABOT ALLSE EMBE was placed by the Suemma Coleman Home of Indianapolis, a duly licensed child-placing agency, in the home of these
Petitioners, where has continuously remained and is residing at the present time.

WHEREFORE, Petitioners respectfully pray the Court that it permit them to adopt said LARRY ALLER KNOW child and heir-at-law, and that "his name be changed to that of James Waren

STATE OF INDIANA

COUNTY OF MARION) 88: Subsbribed and sworn to before me; a Notary Public, for said County and State this 9th day of Forester, 1961

William E. Roberts, Notary Public

My Commission Expires:

May 24, 1963

residing at Colored to the interesting temporarily residing at Colored to the first temporarily state that I sa the mother and only migrificant of the constant to the edoption of my said child by such person or persons as have been or may hereafter be selected by the Suemma Colored Home of Indianapolis to be the adopting parent or parents of my said of Indianapolis to be the scoping parents of my said child, and I further consent to the placement of my child by the Suema Coleman Home of Indianapolis in any home for the purpose of adoption adoption.

Signed this /Z day of Cellier 196

AUTHORIZATION

1. Audence Alexae Knok, being duly sworn upon my oath state that on this day I have signed a consent that my child,

Marry When Lawrence may be adopted by such person or persons as the Suemma Coleman Home of Indianapolis may select as the adopting parent or parents of my said child.

I further authorize the Suemma Coleman Home of Indianapolis to

place my said child in any home it deems suitable for the purpose of adoption.

Signed this A day of Cel

STATE OF INDIANA) SS.
COUNTY OF MARION)

COUNTY OF MARION)

On this 12 day of petober 1260 before the indersigned, a Notary Public in and for said County and State personally appeared Prudence Diane Knox who acknowledged the execution of the foregoing Consent to Adoption and Authorization as her voluntary act and deed.

Witness my hand and Notarial Seal.

My Commission Expires:

Notary Public and Secretary of the Suemma Coleman Home of Indianapolis

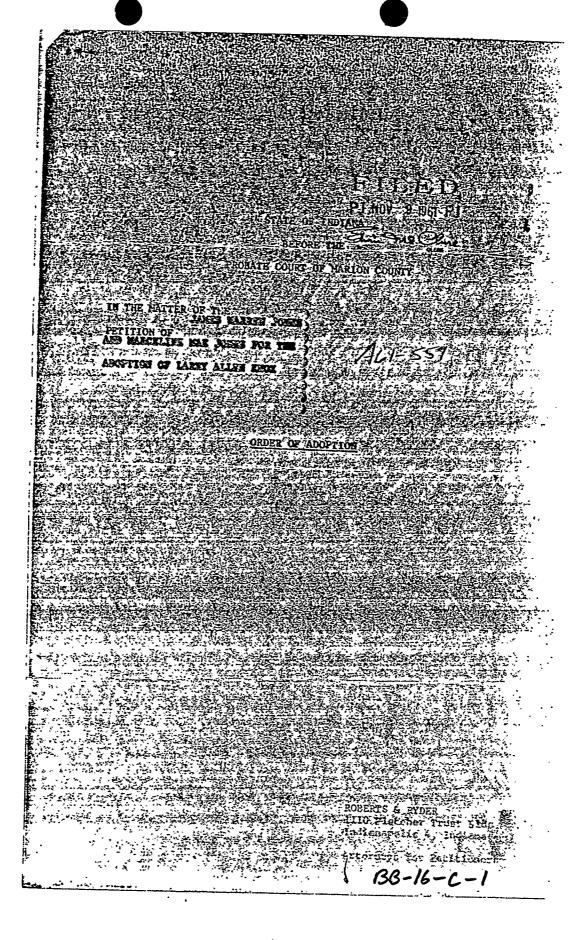
APPROVAL

The foregoing Consent to Adoption and Authorization are hereby approved by the Suemma Coleman Home of Indianapolis this 12th day

The foregoing Consent to Adoption and Authorization are hereby approved by the Suemma Coleman Home of Indianapolis this 12th day of October 1960

SUEMMA COLEMAN HOME OF INDIANA RULL By Ruth Henderson, Executive Direction of Exhibit "A"

Exhibit "A"



THE RESERVE THE STREET THE LET WELL ROER OF ADOPTION I COVERNO DE LOCAL DE LA COMPANSA DEL COMPANSA DE LA and file in this Court their verified Petition for the adoption of a atnor, as their child and betrat-law, LANCE ALLES VIEW which Petition le se follows: and the written consent of Priscots Blass Renx mother and only guardian of said minor, to said adoption is filed as sabibit "A" attached to said Patition, which said written condent is as follows: The Loure, baying heard evidence in the matters involved therein and being duly advised in the premises, finds that the allegations of the Petition are true and have been broven; that said ! LADAY ALLES was placed in the home of and Petitioners and has resided there approximately one year, that the Suemma Coleman Home of Indianapolis is the duly surhorized agency aponsoring this adoption an has filed Its Final report and recommendation approving this adoption. ber The Course Finds Chat-Arets For the best forerests of LARK ALLES that be scoped by Petitioners and that the cours of the proceeding in alie him of Three Dollars (\$3.00) have been paid by Petitioners. It is therefore ORDERED; FOUNCED AND DECEMBER that said Mass dues be and be purcorna adorted as the child and belt-et-law of Just Miles 2003 and Habitalis his Joseph and wife, and that have be changed to that of these wares

DATED THIS TO day of The Eventor

grobate Court of Marion County.

TUPPER TIMOTHY

REPORT CARD

PERIOD ENDING 11 / 08 / 74

SCHOOL MALE HIGH

PERIOD ENDING 11 / 08 / 74

SEE BACK OF REPORT CARD

PERIOD ENDING 11 / 08 / 74

SEE BACK OF REPORT CARD

PERIOD COURSE TITLE

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TUPPER TIMOTHY

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be made up.

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TO THE PARENTS OF JONES JAMES W JR 7600 EAST ROAD REDWOOD VALLEY CA 95470

JONES JAMES W JR

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STATE OF INDIANA CHAR CALE

BEFORE THE

PROBATE COURT OF MARION COUNTY

IN THE MATTER OF THE JAMES WARREN JOHES PETITION OF AND MARCELINE HAE JONES FOR THE ADOPTION OF LARRY ALLEM KNOX

A61-559

ORDER OF ADOPTION

ROBERTS & RYDER 1110 Fletcher Trust Bldg. Indianapolis 4, Indiana

Attorneys for Petitioners

BB-16-2-1

STATE OF INDIANA)
SS:
COUNTY OF MARION)
IN THE PROBATE COURT OF MARION COUNTY
DOCKET NO. 46/-559

IN THE MATTER OF THE PETITION OF)
JAMES WARREN JOHES AND

JANES WARREN JONES AND
MARCELINE MAR JONES FOR THE
ADOPTION OF LARRY ALLEN KNOX.

ORDER OF ADOPTION

COMES NOW. JAMES WARREN JOHES AND MARCELINE MAE JOHES
and file in this Court their verified Petition for the adoption of

LARRY ALLEN KNOX, a minor, as their child and heir-at-law,
which Petition is as follows:

(H. I.)

and the written consent of PRUDENCE DIAME KNOX , mother and only guardian of said minor, to said adoption is filed as Exhibit "A" attached to said Petition, which said written consent is as follows:

(H. I.)

The Court, having heard evidence in the matters involved therein and being duly advised in the premises, finds that the allegations of the Petition are true and have been proven; that said LARRY ALLEM

was placed in the home of said Petitioners and has resided there approximately one year; that the Suemma Coleman Home of Indianapolis is the duly authorized agency sponsoring this adoption and has filed its final report and recommendation approving this adoption.

The Court finds that it is for the best interests of LARRY ALLEN

KNOX that he be adopted by Petitioners and that the

Costs of the proceeding in the sum of Three Dollars (\$3.00) have been

paid by Petitioners.

It is therefore ORDERED, ADJUDGED AND DECREED that said LARRY ALLEN

KNOX be, and he hereby is adopted as the child and

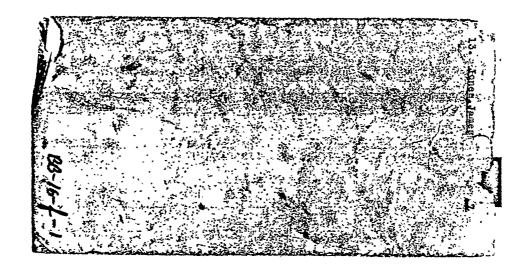
heir-at-law of JAMES WARREN JONES and MARCELINE MAE JONES , husband
and wife, and that his name be changed to that of JAMES WARREN JONES, JR.

DATED THIS 9th day of Movember

JUDGE
Probate Court of Marion County

BB-16-2-2

Jones, James Grade 7	Jones, Jimmy Grade 5
Name .	RANDOLPH COUNTY
RANDOLPH COUNTY	ELEMENTARY SCHOOL REPORT CARD
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Date of Enrollment-Month Sopt Day 7	Esther albertson Teacher
Donna Huber Teacher	81GNATURE OF PARENT OR GUARDIAN
Wellace . Fields SIGNATURE OF PARENT OF GUARDIAN	Your signature indicates that you have examined the re- ii port. It does not necessarily mean that you approve.
Your signature indicates that you have examined the report. It does not necessarily mean that you approve.	First Month Sysetta Joses
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Gien O. Chenoweth, County Supt.	



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Good, or Above Average Work.

Average Work.

Poor, but Passing Work.

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REASONS FOR LOW MARKS

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- L Absence.
- 6. Lack of interest and ambition,
- 2. Sickness.
- 7. Lack of effective study habits.
- 3. Physical defect.
- 8. Subject difficult for this pupil.
- 4. Too much outside work. \$.
- 5. Carelessness.

DISTRIBUTION OF MARKS

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From 2 to 10 will receive As; from 15 to 27 will receive Be, from 6 to 27 will receive Be, from 6 to 27 will receive De, from 5 to 10 will receive Pe, from 5 to 10 will receive Pe.

BB-16-1-3

Jimmy STANDARDS OF MARKING BY LETTERS

A-Excellent or Superior Work.
B-Good, or Above Average Work.
C-Average Work.
D-Poor, but Passing Work.
F-Failure.

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REASONS FOR LOW MARKS

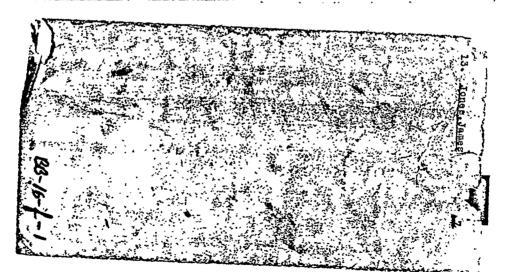
The following numbers accompanying a low mark in the spaces on this side of the card indicate the reasons for the iow mark. Thus D6 signifies that the pupil received the low mark of D in the subject because of reason 6, namely. "Lack of interest and ambition."

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- Lack of interest and ambition.
 Lack of effective study habits.
 Subject difficult for this pupil.
- 1. Absence. 6.
 2. Sickness. 7.
 3. Physical defect. 8.
 4. Too much outside work. 9. 5. Carelessness.
 - DISTRIBUTION OF MARKS

Ordinarily of each 100 pupils—
From 3 to 10 will receive As: from 15 to 27 will receive Be: from 6 to 60 will receive Cs: from 16 to 27 will receive D's: from 5 to 10 will receive Fs.

BB-16-4-2



u.

Feeding the Baby

1. To help protect your baby from in-fection, wash your hands and put on a clean appon before you warm the bottle

2. If you have a cold, a mask or soft cloth should be tied over your nose and mouth while you are preparing the formula and feeding the baby.

3. Always keep the neck of the bottle

full of milk. The holes in the nipples should be large enough to permit the milk to drop about as fast as it can with out running in a stream. Use a red-hot needle to enlarge the holes if necessary.

4. After the baby has been fed, pour out unused formula, wash the used nipple and nursing bottle with soap and





TO HOLD YOUR BABY DURING FEEDING

TWO WAYS

TWO WAYS TO HOLD YOUR BABY DURING RUBBLING



8-1 Hold beby over shoulder a few minutes at least once during feeding again after. Far geatly on the back to get up air.



And when you stop making formula-Evaporated Milk is still the best milk for your baby.

o easy to use-just pour a can of avaporated Milk into a clean quart jar and fill with water-the same water you give the baby to drink - then pour into nursing bottles or cup.

it's the safest milk for your boby
suse it has been pasteurized and
red. And ...

a seasy to use milk pour sea of It's homogenized, vitamin D milk...

Yet it costs less—Evsporated Milk generally costs one-third less than bottled milk.

Conveighe 1953, 1955, Pot Mills Company, St. Louis 1, Mo.

Bathing the Baby

Keep a bathing tray equipped with these items for baby's use only.

Cotton balls in jar

Cotton wisps
(for cleaning nose and ears)

Bar of mild soap in dish

Safety pins in covered jar

Preparing for the both. Be sure the room is warm and free from drafts. Place the bathing tray and tub on a table. (Unless you're using a fabric rub on legs.) Line the bottom of the tub with a clean disper to help keep baby from slipping. Place a pad or folded blanket near the rub and cover it with a soft towel. Have a soft washcloth, a soft towel, and baby's clean clothes ready.

Wash your hands, removing any jewelry that might scratch the baby. Pour a small amount of water into the tub at first, until you learn to hold baby securely. Test the temperature of the water with your elbow. It should be comfortably warm.



First, place baby on the pad, keeping him covered. Dip a cotton ball in clean water and wash his eyes, using a separate cotton ball for each eye. Clean nose and outer ears with cotton.wisps, using separate wisp for each nostril and ear. NEVER try to clean far into nose or ears. Next. Wash baby's face with washcloth dipped in clean water-do not use soap. Pat dry.



Lift the baby, holding him against your side with your arm and supporting his head with one hand. With the other hand, lather

his scalp with a circular motion. Use wash-cloth and clean water to einse scalp. Pat dry.



New for the tub. Place your arm across the back of his neck and grasp his arm near the shoulder supporting his head with your wrist. Slip your other arm under his bottom and grasp his far leg firmly. Then lower him gently into the tub, feet first.

You can now remove one hand, but continue to hold shoulder and support his head. Apply suds with your other hand, washing all parts of his body.

Use washcloth for rinsing. Take baby from the tub and pat him dry quickly. During washing, rinsing, and drying pay careful attention to all creases and skin folds.

Care of genitals - if your baby is a boy, follow your doctor's instructions. If the baby is a girl, dip cotton in clean water, separate folds of the vulva and cleanse between them with a downward stroke.



After the both. Sprinkle lightly with baby powder, unless your doctor has given you other instructions. Remove damp towel from table and replace it with a wrapping blanker. Let beby lie on the blanker as you dress him.

NOTE: Ohen a spence both is recommended until the navel has healed. If the navel should become wet before it has healed, dry it carefully with sterile collen and wipe with alcohol.

YOUR Baby's FORMULA (TERMINAL HEATING METHOD)

Birth Date Det-

Birth Weight __ 6_ Lbs.

Present Weight LD Lbs. S. Oz. Length_ PREPARE FORMULA ACCORDING TO INSTRUCTIONS

ON FOLLOWING PAGES -8 oz. Pet Evaporated Milk 143

-16 oz. Water

2 Level Tablespoons DARK (carbohydrate) /2. Pour __ oz. into each of

When to feed 6, 10 A.M., 2, 6, 10 P.M., 6 SPECIAL INSTRUCTIONS

- 1. Boiled water between feedings.
- 2. To see a doctor by the age of 6 weeks.
- 3. Give 10 drops (0.6 sal) of vitamins every day after two

arec gots one perday Cereal Tbit in & PM

GENERAL HOSPITAL 980 Locke St., Indianapolis, Ind.

IN THE PERSON

FORMULA EQUIPMENT NEEDED

Pitcher or quart jar Bottles and nipples Nipple covers (see step 10)
Brown paper cut 7 inches
square may be used. Measuring cup (8 ast.) Measuring tablespoon Can opener Long-handled spoon (for stirring formula) Fuonal Bottle brush Table knife



Starilizer (see pictures, step 11)

2. Measure the required amount of hot water from the tap. (Water does not need to be boiled.)



4. Measure the required amount of syrup or sugar in the measuring tablespoon. If syrup is used, pour it from the bottle or can into the spoon. If dry sugar is used, level of measuring tablespoon with back of table knife. Add syrup or sugar to water in pitcher. Stir until dissolved.



5. Scrub the top of the can with soap suds and rinse in hot water from the tap. Open can by punching two holes in top. Open fresh can daily.

PORM NO. TH-19





1. Wash all utensils to be used. Use the Wash all utensits to be used. Use the bottle brush to scrub the bottles, nipples and nipple covers in bot, sospy water. Sosp or a good detergent may be used. Rinse well in bot, clear water, and let drain—do not wipe. Squeeze water through nipple holes during washing and rinsing.



3. Pour into a pitcher or quart jar.



9. Put the nipples on the bottles.

11. Three different types of sterilizers. Any one of them or a deep cooking utensil with lid may

a. Tall sterilizer (9 inches high including lid) with

b. Standard height ster-ilizer (7 or 8 in. high)

rack for bottles.

he used.



6. Measure the required amount of milk in measuring cup. 7. Pour milk into water-sugar mixture

and stir with long-handled spoon.





into the bottles. (Drinking water for the baby may be sterilized in a bottle at the same time you are sterilizing the formula.)



10. Place the nipple covers over the nipples. Three different ways are shown. (CAUTION-be sure covers are not pressed or screwed down to form a tight seal. They should be loss enough to allow steam to circulate.) If nipples are covered with brown paper, fasten with string or rubber bands.



e. Pail with wire mesh or washcloth in bottom. Handle of pail must be removed and handle fas-

teners bent down so that a lid will at evenly.

12. Place rack, wire mesh or washcloth in bottom of sterilizer. Stand the bottles of formula on it, and then pour in two inches of water.





14. When water starts to boil, write down the time. BOIL 25 MINUTES BY THE CLOCK. After water has boiled "25 minutes" set sterilizer off the burner.



15. CAUTION-DO NOT

REMOVE LID FROM STERILIZER. DO NOT EVEN LIFT THE LID until sterilizer has cooled enough to allow you to hold your hands against the sides. Then remove bottles and press or screw the nipple covers down firmly over nipples.



18. If acrew-cap bottles are used, lift nipple and disk from bottle. Use disk to push shoulder of nipple through cap.



tles in refrigerator un-



17. When it is time to feed the baby, warm the bottle in a pan of hot water (not boiling).

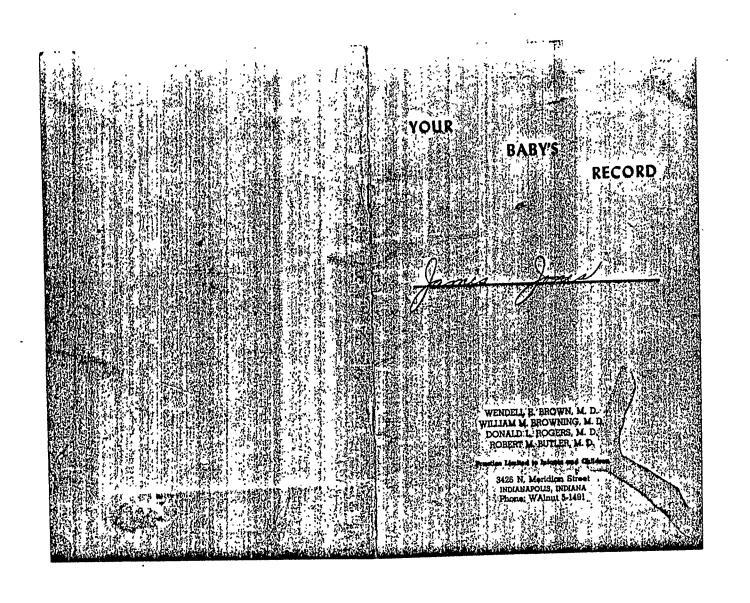


19. Remove disk and screw the cap on bottle.



20. Before giving the formula to the baby, test the temperature by shaking a few drops on the inside of your wrist. It should feel warm but not bot.

"Pot" is the registered trade-mark of Pot Milk Company.



days check on your baby occasionally to see that he's covered enough to be warm and comfortable. $% \begin{center} \begin{cen$

Sleeping: You may expect your new baby to do a lot of sleeping. Most babies prefer to sleep on their stomachs with the head turned to one side.

Bassinet or Bed: The baby's mattress should be firm and flat. No pillow should be used. Protect the mattress with a waterproof cover. Next comes a soft baby sheet and one or two cotton blankets. Do not wrap the baby in a blanket because this interferes with his freedom to kick.

Clothing: Your baby does not require any more, if as much, clothing than an adult, so never overclothe or overcover him. Dress him according to the temperature. Some babies are allergic to certain materials, so watch for rashes in clothing contact areas.

Outdoors: A fairly good rule to follow is to take your baby out whenever the weather is pleasant. Babies born in the summer may be taken out on a nice day after they are a week old. Babies born during the other seasons should be kept indoors for three or four weeks unless the weather is particularly balmy.

Special Instructions

PROGRESS RECORD
Date 12-19-60 Age 2 2mio
WeightLbs
FORMULA Entamil Bakew 15 ounces
Enfamil Bakew 5 ounces
Evaporaed Milkounces
Homogenized Milkounces Waterounces
Waterounces
Dextri-Maltose No. 1level tablespoons
Divide intobottles ofounces each.
VITAMINS: Poly-Vi-Sol drops — 0.6 cc. Tri-Vi-Sol drops — 0.6 cc.
Daily, directly into mouth.
SOLID FOODS
10 wko - add egg jalkens
10 wks - Add lgg jalkers marring 11 wks. vegetable in evering. 12 wks - feut in marning.
Other manochons
nededawin 1200.

PROGRESS RECORD Date 1-17-61 Age 35 mas Weight 13 Lbs 12 ounces Height 24/2 inches FORMULA	PROGRESS RECORD DateAgeAge
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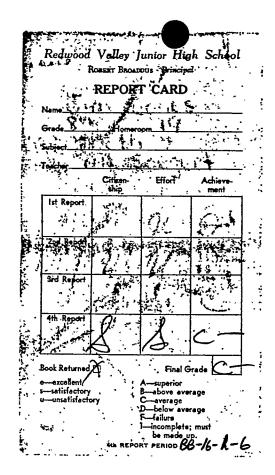
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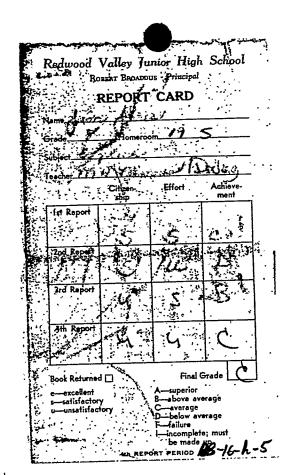
RECORD OF IMMUNIZATIONS

1.	Combination Whooping Cough-Diphtheria-Tetanus (or Quad.).
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	3rd Dose on
	lst Booster on
	2nd Booster on
	Srd Booster on
2.	Smallpox Vaccination
	lst onResult
	2nd onResult
3.	Tuberculin Patch Test
	lst onResult
	2nd onResult
4.	Salk (Poliomyelitis)
	1st Dose on 12-19-60
	2nd Dose on 1-12-61
	3rd Dose on
	Yearly Booster on
5.	Influenza Vaccine 1
6.	Urinalysis
	Albumin
	Sugar
	Microscopic

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UKIAH UNIFIED SCHOOL DISTRICT

UKIAH, CALIFORNIA

Progress Report — Grades 1 - 2

A MESSAGE TO PARENTS:

The purposes of the public schools in our United States of America are essentially the same as those of a free society itself; to make it possible for individuals to fulfill their potentialities, and to develop a citizenry equal to the maintenance of freedom. This report, together with personal conferences, will provide you with information concerning your child's progress at school in acquiring knowledge and developing skills, attitudes, and desirable traits of citizenship. Education is a responsibility mutually shared by the home and the school, and can be most effective when parents and teachers work closely together. We earnestly request your support of your schools. Please feel free to consult with the teacher on any problems which you feel concern your child. Such cooperation can greatly assist the fulfillment of these basic purposes.

D. E. HALVERSON, Ed.D., Superintendent of Schools

7. 1. 1.					D. E. HALVERSON, Ed.D., Superi			_	
ame James Jones Grade Year bt-67 Principal Brooddus School R.V.						<u> </u>			
READING LEVEL	FIRST	SECOND	THIRD	FOURTH	T	FIRST	SECOND	THIRD	FOURTH
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READING	 		1		SOCIAL HABITS	 	 	ļ, <u></u>	-
Understands what he reads			13		Has good health habits	-	1	1	$\dashv \dashv$
Shows growth in word recognition Reads with reasonable speed	1/	14	 	-	Gets along with group Takes part in class activities	10	1-		
Enjoys silent reading	 	V	-	-	Thoughtful of others	 	1-		
Reads well aloud			 	 	Shows good sportsmanship	171			-
Enjoys listening to stories	112				Observes safety rules			u	\Box
SPELLING .		<u> </u>	1	-''	WORK HABITS	1			
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	1/2		1./		Does work neatly	1 1	13	山	
HANDWRITING	177	<u> </u>	101	╁┵┶┤	Accepts responsibility	V	1	4	
MATHEMATICS	1	L.,	 , , , .	 	Contributes useful information	V	2	4	
Number concepts and recognition			V	1-1-1-1					
Combinations			19	HH	1.				
SOCIAL STUDIES	V		I V		This report has been marke	d in re	alation	to the	
SCIENCE .		1 1	111		child's own ability. If a sul				
ART	1	1	1		the pupil is not having the				
MUSIC	V	11	1		during the grading period.	•			
PHYSICAL EDUCATION			1						
	111								
<i>*</i>									
REMARKS:				0	S	•			
First Period Ocemny is	an	ea	ger	lear	ner. Kis acader	w	CF	rog	reso
		,	, .	,	77		1.	•	
has not been h	urt	hy	Tuo	aus	mae findition	<u></u>	NEC.	درس	
First Period Jimmy is has not been he Second Period fortunitely		St. 20	· f.	· · ·	t of menerical land	7 mar 2 m	, ,	-	
Second Period Formation		mie		2	7/10/2000	7	/		
the state of the s					<i>_</i>	7.0	l er	ui	
	_				TEAC	HER'S SI	GNATÚR	K ,	
Third Period Jemmy	is d	oing		reel	in his studies	<u> </u>	•		
		U			7	1	٠.`ـ	•	
						<u>X-e</u>	242	<u> </u>	
- 40.4	-				150	nek # #		-	
Fourth Period									
					TEAC	HER'S S	IGNATUR	E	
Your child is assigned to	e	Frade		Room	s	hool.			
PP-11 (2-66)					BB-	-16-	-i	-1	
, 1/				_			-		

UKIAH UNIFIED SCHOOL DISTRICT

UKIAH, CALIFORNIA

Progress Report --- Grades 1 - 2

A MESSAGE TO PARENTS:

The purposes of the public schools in our United States of America are essentially the same as those of a free society itself; to make it possible for individuals to fulfill their potentialities, and to develop a citizenry equal to the maintenance of freedom. This report, together with personal conferences, will provide you with information concerning your child's progress at school in acquiring knowledge and developing skills, attitudes, and desirable traits of citizenship. Education is a responsibility mutually shared by the home and the school, and can be most effective when parents and teachers work closely together. We earnestly request your support of your schools. Please feel free to consult with the teacher on any problems which you feel concern your child. Such cooperation can greatly assist the fulfillment of these basic purposes.

D. E. HALVERSON, Ed.D., Superintendent of Schools

Name James Jone	رد	Grad	. 2		Yead 96.7.4. Brincipa W. Draddus School Calbella
READING LEVEL	FIRST PERIOD	SECOND PERIOD	THIRD	FOURTH	FIRST SECOND THIRD FOURTH
Reading Readiness			PERIOD	PERIOD	PERIOD PERIOD PERIOD
Preprimer			1 8		
Primer	# 6 5 E	멸립		달달	act a set a
First Grade Reader	acto Usfa	1 S S S	1 S S	E la le	तियु सिक् तियु सिक
Second Grade Reader	Excell Satisfo Unsati	Excellent Satisfactory Unsatisfactory	Excellent Satisfactory Unsatisfactory	Excellent Satisfactory Unsatisfactory	Satisfactory Unsatisfactory Satisfactory Satisfactory Unsatisfactory Satisfactory Unsatisfactory Unsatisfactory Unsatisfactory
Third Grade Reader	Excellent Satisfactory Unsatisfactory	(C, 2)	0 8 5	ច្ចាន្ទាភ	Satisfactory Unsatisfactory Satisfactory Satisfactory Unsatisfactory Satisfactory Unsatisfactory Unsatisfactory
READING					SOCIAL HABITS
Understands what he reads				V	Has good health habits
Shows growth in word recognition	/		V	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Gets along with group
Reads with reasonable speed			V	V	Takes part in class activities
Enjoys stlent reading	1		. 1		Thoughtful of others
Reads well aloud	/	1	<i>_</i> /_	<i>Y</i>	Shows good sportsmanship
Enjoys listening to stories	.	1		y ;	Observes safety rules
SPELLING					WORK HABITS
Learns assigned words				1	Uses time well
Use in written work			V,		Follows directions
HANDWRITING			14		Does work neatly
MATHEMATICS					Accepts responsibility
Number concepts and recognition				 	Contributes useful information
Combinations		- * _ /			
	1		┪┸	1 ./	
SOCIAL STUDIES	V	<u> </u>			This report has been marked in relation to the
SCIENCE	1		1		child's own ability. If a subject is not graded,
ART					the pupil is not having that school experience
MUSIC	1	1	V	V	during the grading period.
PHYSICAL EDUCATION					*
•			77		
			 		Men working at grade land
Second Period James 10	resac	tire	an	dt	his leads him to trouble
We gets Impatient,	and	dres	net	fin	would not do his work
Third Period Jim Must be	en	moi	sy	ano	I would not do his work
with out constan					
Fourth Period fine is in	1. P	ys	nid De	dle	group and is doing and a grader Mesmai B. Hage
• •	-				
Your child is assigned to TEACHER 506-2 1M (10-66)	Gr	ade	z R		BB-16-i-2
				•	ワン・ノロール

UKIAH UNIFIED SCHOOL DISTRICT

UKIAH, CALIFORNIA

A MESSAGE TO PARENTS:

PROGRESS REPORT - GRADES 3-6

The purposes of the public schools in our United States of America are essentially the same as those of a free society itself; to make it possible for individuals to fulfill their potentialities, and to develop a citizenry equal to the maintenance of freedom. This report, together with personal conferences, will provide you with information concerning your child's progress at school in acquiring knowledge and developing skills, attitudes, and desirable traits of citizenship. Education is a responsibility mutually shared by the home and the school, and can be most effective when parents and teachers work closely together. We earnestly request your support of your schools. Please feel free to consult with the teacher on any problems which you feel concern your child. Such cooperation can greatly assist the fulfillment of these basic purposes.

W. O. MURPHY, Acting Superintendent of Schools W. O. MURPHY, Acting Superintendent of Schools

Name Standard	6 Grad	de.3 YearPrincipaP	Banddy	School Reliver Valley			
ACHIEVEMENT: Indicates	1ST PERIOD	2ND PERIOD	3RD PERIOD	4TH PERIOD			
the child's standing in speci- fic subjects compared with		- Littori	ACHIEVEMENT EFFORT	ACHIEVEMENT EFFORT			
the average student at this grade level. EFFORT: Represents the teacher's best judgment as to the effort put forth by the child.	lent Re Re Averag Isfactory actory	Excellent Above Average Average Below Average Unsatisfactory Satisfactory Unsatisfactory	Excellent Above Average Average Below Average Unsatisfactory Satisfactory	Excellent Above Average Average Below Average Unsatisfactory Satisfactory Unsatisfactory			
SOCIAL STUDIES							
ENGLISH	K K						
READING							
SPELLING							
HANDWRITING							
MATHEMATICS				MX X			
HEALTH							
SCIENCE				<u> </u>			
FOREIGN LANGUAGE				- 			
ART							
PHYSICAL EDUCATION			<u> </u>				
MUSIC (Classroom)			 	- 			
MUSIC (Choral)		- 					
MUSIC (Instrumental)			╼┼┼┼┼┼┼┼				
							
CITIZENSHIP: 1st Period Sand Sand Period Sand Sand Sand Sand Sand Sand Sand San							
Third Period Jessing contest improvement in home for direction and the signature of the sig							
France nice summer James !! Man !! Man							
Your child is assigned to Grade Room at School School TO PARENT FOURTH DEPORT							